A Long Way from Misery - Curriculum Links

English Years 7 - 10

Year 7

Language variation and change

Understand the way language evolves to reflect a changing world, particularly in response to the use of new technology for presenting texts and communicating (ACELA1528)

Language for interaction

Understand how accents, styles of speech and idioms express and create personal and social identities (ACELA1529)

Literature and context

Identify and explore ideas and viewpoints about events, issues and characters represented in texts drawn from different historical, social and cultural contexts (ACELT1619)

Responding to literature

Reflect on ideas and opinions about characters, settings and events in literary texts, identifying areas of agreement and difference with others and justifying a point of view (ACELT1620)

Interpreting, analysing, evaluating

Analyse and explain the ways text structures and language features shape meaning and vary according to audience and purpose (ACELY1721)

Use prior knowledge and text processing strategies to interpret a range of types of texts (ACELY1722)

Year 8

Language variation and change

Understand the influence and impact that the English language has had on other languages or dialects and how English has been influenced in return (ACELA1540)

Language for interaction

Understand how conventions of speech adopted by communities influence the identities of people in those communities (ACELA1541)

Expressing and developing ideas

Recognise that vocabulary choices contribute to the specificity, abstraction and style of texts (ACELA1547)

Literature and context

Explore the ways that ideas and viewpoints in literary texts drawn from different historical, social and cultural contexts may reflect or challenge the values of individuals and groups (ACELT1626)

Explore the interconnectedness of Country/Place, People, Identity and Culture in texts including those by Aboriginal and Torres Strait Islander authors (ACELT1806)

Responding to literature

Share, reflect on, clarify and evaluate opinions and arguments about aspects of literary texts (ACELT1627)

Recognise and explain differing viewpoints about the world, cultures, individual people and concerns represented in texts (ACELT1807)

Identify and evaluate devices that create tone, for example humour, wordplay, innuendo and parody in poetry, humorous prose, drama or visual texts (ACELT1630)

Texts in context

Analyse and explain how language has evolved over time and how technology and the media have influenced language use and forms of communication (ACELY1729)

Interpreting, analysing, evaluating

Explore and explain the ways authors combine different modes and media in creating texts, and the impact of these choices on the viewer/listener (ACELY1735)

Year 9

Language variation and change

Understand that Standard Australian English is a living language within which the creation and loss of words and the evolution of usage is ongoing (ACELA1550)

Text structure and organisation

Understand that authors innovate with text structures and language for specific purposes and effects (ACELA1553)

Understand how punctuation is used along with layout and font variations in constructing texts for different audiences and purposes (ACELA1556)

Expressing and developing ideas

Explain how authors creatively use the structures of sentences and clauses for particular effects (ACELA1557)

Identify how vocabulary choices contribute to specificity, abstraction and stylistic effectiveness (ACELA1561)

Understand how spelling is used creatively in texts for particular effects, for example characterisation and humour and to represent accents and styles of speech (ACELA1562)

Literature and context

Interpret and compare how representations of people and culture in literary texts are drawn from different historical, social and cultural contexts (ACELT1633)

Explore and reflect on personal understanding of the world and significant human experience gained from interpreting various representations of life matters in texts (ACELT1635)

Examining literature

Analyse texts from familiar and unfamiliar contexts, and discuss and evaluate their content and the appeal of an individual author's literary style (ACELT1636)

Analyse text structures and language features of literary texts, and make relevant comparisons with other texts (ACELT1772)

Interpreting, analysing, evaluating

Interpret, analyse and evaluate how different perspectives of issue, event, situation, individuals or groups are constructed to serve specific purposes in texts (ACELY1742)

Explore and explain the combinations of language and visual choices that authors make to present information, opinions and perspectives in different texts (ACELY1745)

Year 10

Language variation and change

Understand that Standard Australian English in its spoken and written forms has a history of evolution and change and continues to evolve (ACELA1563)

Language for interaction

Understand how language use can have inclusive and exclusive social effects, and can empower or disempower people (ACELA1564)

Expressing and developing ideas

Analyse and evaluate the effectiveness of a wide range of sentence and clause structures as authors design and craft texts (ACELA1569)

Literature and context

Compare and evaluate a range of representations of individuals and groups in different historical, social and cultural contexts (ACELT1639)

Evaluate the social, moral and ethical positions represented in texts (ACELT1812)

Texts in context

Analyse and evaluate how people, cultures, places, events, objects and concepts are represented in texts, including media texts, through language, structural and/or visual choices (ACELY1749)

Interpreting, analysing, evaluating

Identify and analyse implicit or explicit values, beliefs and assumptions in texts and how these are influenced by purposes and likely audiences (ACELY1752)

Use comprehension strategies to compare and contrast information within and between texts, identifying and analysing embedded perspectives, and evaluating supporting evidence (ACELY1754)

Humanities and Social Sciences Years 7 – 10

History

Historical Skills

Chronology, terms and concepts

Sequence historical events, developments and periods (ACHHS205)

Use historical terms and concepts (ACHHS206)

Identify a range of questions about the past to inform a historical inquiry (ACHHS207)

Locate, compare, select and use information from a range of sources as evidence (ACHHS210)

Draw conclusions about the usefulness of sources (ACHHS211)

Perspectives and interpretations

Identify and describe points of view, attitudes and values in primary and secondary sources (ACHHS212)

Overview of the modern world and Australia

The inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression (ACOKFH018)

Developments in technology, public health, longevity and standard of living during the twentieth century, and concern for the environment and sustainability (ACOKFH024)

Geography

Geographical Knowledge and Understanding

Year 7

Unit 2: Place and liveability

Factors that influence the decisions people make about where to live and their perceptions of the liveability of places (ACHGK043)

The influence of accessibility to services and facilities on the liveability of places (ACHGK044)

The influence of environmental quality on the liveability of places (ACHGK045)

The influence of social connectedness and community identity on the liveability of place (ACHGK046)

Year 8

Unit 1: Landforms and landscapes

Different types of landscapes and their distinctive landform features (ACHGK048)

Spiritual, aesthetic and cultural value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples (ACHGK049)

Unit 2: Changing nations

Differences in urban concentration and urban settlement patterns between Australia and the United States of America, and their causes and consequences (ACHGK055)

Year 9

Unit 2: Geographies of interconnections

The perceptions people have of place, and how these influence their connections to different places (ACHGK065)

Year 10

Unit 1: Environmental change and management

Human-induced environmental changes that challenge sustainability (ACHGK070)

Civics and Citizenship

Year 7

Civics and Citizenship Knowledge and Understanding

Citizenship, diversity and identity

How Australia is a secular nation and a multi-faith society with a Christian heritage (ACHCK051)

How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society (ACHCK052)

Year 8

Civics and Citizenship Knowledge and Understanding

Citizenship, diversity and identity

Different perspectives about Australia's national identity, including Aboriginal and Torres Strait Islander perspectives, and what it means to be Australian(ACHCK066)

Health and Physical Education

Years 9 – 10

Contributing to healthy and active communities

Critique behaviours and contextual factors that influence health and wellbeing of diverse communities (ACPPS098)

Understanding movement

Examine the role physical activity, outdoor recreation and sport play in the lives of Australians and investigate how this has changed over time(ACPMP104)

Senior English

Content Descriptions

Unit 1

Investigate the relationships between language, context and meaning by:

explaining how texts are created in and for different contexts (ACEEN001)

analysing how language choices are made for different purposes and in different contexts using appropriate metalanguage; for example, personification, voice-over, flashback, salience (ACEEN002)

analysing how vocabulary, idiom and rhetoric are used for different purposes and contexts (ACEEN006)

Analyse and evaluate how responses to texts, including students' own responses, are influenced by:

personal, social and cultural context (ACEEN009)

Unit 2

Compare texts in a variety of contexts, mediums and modes by:

explaining the relationship between purpose and context (ACEEN021)

Investigate the representation of ideas, attitudes and voices in texts including:

analysing the ways language features, text structures and stylistic choices shape points of view and influence audiences (ACEEN024)

evaluating the effects of rhetorical devices, for example, emphasis, emotive language and imagery in the construction of argument (ACEEN025)

Analyse and evaluate how and why responses to texts vary through:

the ways ideas, attitudes and voices are represented, for example, how events are reported differently in the media (ACEEN029)

Reflect on their own and others' texts by:

analysing the values and attitudes expressed in texts (ACEEN038)

evaluating the effectiveness of texts in representing ideas, attitudes and voices (ACEEN039)

Unit 3

Compare texts from similar or different genres and contexts by:

analysing language, structural and stylistic choices (ACEEN041)

explaining how each text conforms to or challenges the conventions of particular genres or modes such as crime fiction, advertising or short films (ACEEN042)

analysing and evaluating how similar themes, ideas or concepts are treated in different texts (ACEEN043)

Compare and contrast distinctive features of genres by:

analysing the techniques and conventions used in different genres, mediums and modes (ACEEN044)
considering how the conventions of genres can be challenged, manipulated or parodied (ACEEN045)
examining how genres and their conventions have changed and adapted over time. (ACEEN046)
the ways language patterns can create shades of meaning (ACEEN047)

Unit 4

Investigate and evaluate the relationships between texts and contexts by:

undertaking close analysis of texts (ACEEN060)

examining how each text relates to a particular context or contexts (ACEEN061)

comparing the contexts in which texts are created and received. (ACEEN062)

Evaluate different perspectives, attitudes and values represented in texts by:

analysing content, purpose and choice of language (ACEEN063)

Evaluate how texts convey perspectives through:

the selection of mode, medium, genre and type of text (ACEEN066)

the ways points of view and values are represented (ACEEN067)

the selection of language features that generate empathy or controversy, for example, juxtaposition of image and text. (ACEEN068)

Senior Geography

Content Descriptions

Unit 2

Geographical Knowledge and Understanding

Overview of places and their challenges

The economic and environmental interdependence of urban and rural places. (ACHGE040)

The spatial distribution of metropolitan, regional, rural and remote places in Australia, and the factors that have contributed to this. (ACHGE041)

An overview of challenges for rural and remote places in Australia, including Indigenous communities. (ACHGE043)

Senior Modern History

Content Descriptions

Historical skills

Chronology, terms and concepts

Identify links between events to understand the nature and significance of causation, change and continuity over time (ACHMH001)

Use historical terms and concepts in appropriate contexts to demonstrate historical knowledge and understanding (ACHMH002)

Historical questions and research

Identify, locate and organise relevant information from a range of primary and secondary sources(ACHMH005)

Analysis and use of sources

Identify the origin, purpose and context of historical sources (ACHMH007)

Perspectives and interpretations

Analyse and account for the different perspectives of individuals and groups in the past (ACHMH010)

Evaluate critically different historical interpretations of the past, how they evolved, and how they are shaped by the historian's perspective (ACHMH011)

Evaluate contested views about the past to understand the provisional nature of historical knowledge and to arrive at reasoned and supported conclusions (ACHMH012)

Unit 3

Historical knowledge and understanding

Australia, 1918 –1949 (End of WWI – Election of Menzies)

The impact of the Great Depression on different groups within Australian society and the effectiveness of political responses to the crisis (ACHMH122)

The key features of post-war reconstruction, including industrialisation, immigration, the provision of social welfare, and attitudes and policies towards Aboriginal and Torres Strait Islander Peoples, and women (ACHMH125)